

2017-2018 PARENT HANDBOOK

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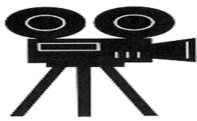


Mrs. Carolyn James, Principal

Communication Arts Academy
Cultural Arts Academy
Business and Community Relations
Fidelis Okorafor A.P.



Success, One Student at a Time!



John Wilson Intermediate School 211
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Principal

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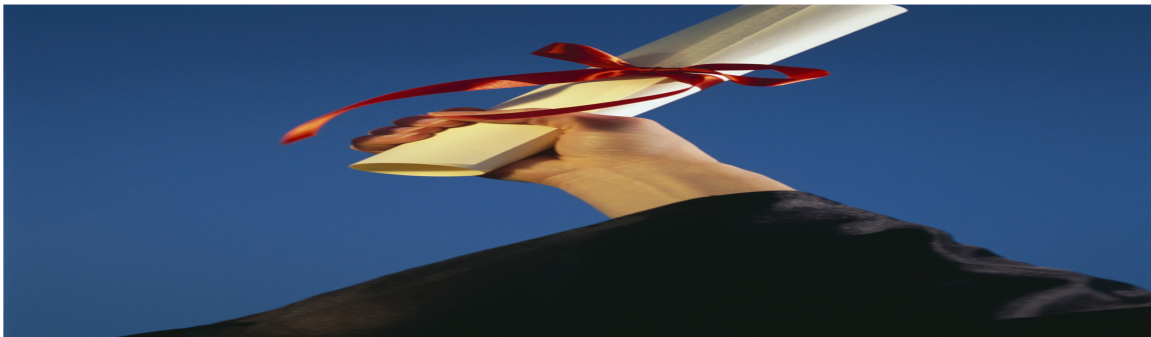
Welcome to the John Wilson Intermediate School 211

The staff at John Wilson Intermediate School 211 would like to welcome you and your children to the 2017-2018 school year. We are all looking forward to working with you to provide your children, our students, challenging and exciting learning experiences.

John Wilson Intermediate School is a school on the move. We have made tremendous strides in Mathematics and Language Arts Achievement. We are a consistent A school on our New York City Progress Report.

As you know, New York State Department of Education changed the way the tests were evaluated. As you may have heard, the State now holds students to a considerably higher bar compared to previous years. As a result, a score that last year was high enough to earn a rating of 3, or “proficient,” may only have earned a rating of 2, or “basic,” this year. The tougher grading system resulted in a significant drop in overall ratings across the entire State and here in the City. In response to these tests New York State adopted the Common Core State Standards, which will begin to influence what’s taught in schools. These standards introduce more writing, problem solving, and critical thinking.

The main focus of our middle school is student achievement and raising the academic bar for our students. Our mission is to ensure success for all students as we prepare them for tomorrow’s world. The staff strives to do what is in the best interest of each student to promote intellectual, social, emotional, physical and cultural growth. By working together as partners, the education of our students can be achieved. The following information given to you in this handbook will help all of us guide each other in working with your child. Together as a learning community we can be successful.



Students are expected to be seated in their first period class at 8:20 a.m. Students who enter the building after 8:30 a.m. must receive a late pass. Extreme and continuous lateness will severely affect the student's academic achievement. We do not excuse tardiness except in the case of an extreme emergency. **All other latenesses are unexcused.** Each unexcused tardiness up to three (3) will result in a teacher held after-school detention. More serious disciplinary consequences will follow if lateness issues are not addressed. Abusive absenteeism or tardiness will be reported to our district attendance coordinator. Your child's promotion may be in jeopardy.

GUIDELINES FOR EXPECTED STUDENT CODE OF CONDUCT

John Wilson Intermediate School 211 is an educational community consisting of over 700 students and staff. In order to maintain conditions conducive to learning, all middle school students are **expected** to take responsibility for their own behavior. Self-discipline is perceived as a positive way to foster respect, responsibility and cooperation. Therefore, the following guidelines have been established to safeguard the physical and emotional well being of all members of our school community.

A. Zero Tolerance for Physical and Verbal Aggressive Behavior

Inappropriate physical contact (be it hitting, fighting, pushing or shoving) or the use of obscenities in language, threats, bias or sexual harassment will not be tolerated. Students engaging in such behavior will receive immediate disciplinary consequences. Needless to say, anything that can be used or seen as a weapon will have the same result.

B. Classroom Behavior

1. After passing time, be in seats, with appropriate materials and prepared to work.
2. Use courteous language at all times.
3. Respect other's right to work and avoid unnecessary noises or distractions.
4. Be independent and honorable in doing work.
5. Show respect for all authority figures.

C. Hall Behavior Expectations

1. Hall passes are required to leave the room during class periods.
2. Walk, do not run.
3. Avoid loitering or congregating in ways that block the movement of other students and staff. Keep the level of your voice tones at a normal range; do not yell.

D. General Expectations

We are an educational institution and all students are expected to act appropriately for this environment. Students who are found destroying, damaging, or defacing school property will be suspended from school and will be expected to pay for the damages, cost, repair, replacement, or cleaning of the defaced damaged property.

E. Outside Expectations

1. Loud exchanges and horseplay (such as wrestling, pushing, and tripping, etc.) are unacceptable.
2. No students should be loitering on school premises at dismissal. Students must leave promptly at dismissal.

F. Grading Policy

Student's grade is an evaluation of his/her performance and effort. It indicates objectively the degree to which a student is meeting standards of achievement. The Grading Policy provides a means of translating a student's performance into a numeric code. Students who score a 55 in any class have failed that class for that quarter.

English Department Grading Policy	
Essays, portfolio, class participation/classwork	60%
Benchmark, quizzes and projects	30%
Homework	10%
Math Department Grading Policy	
Essays, portfolio, class participation/classwork	60%
Benchmark, quizzes and projects	30%
Homework	10%
Social Studies Department Grading Policy	
Essays, portfolio, class participation/classwork	60%
Benchmark, quizzes and projects	30%
Homework	10%
Science Department Grading Policy	
Essays, portfolio, class participation/classwork	60%
Benchmark, quizzes and projects	30%
Homework	10%
<i>Specialty teachers (Art, Music, Hygiene, Technology, Physical Education and Spanish) have individual requirements.</i>	

G. Uniform Policy

We have two academies that are located on different floors. On the first floor, we have the Academy of Communication Arts. On the second floor, we have the Academy of Cultural Arts. School uniform is not based on academy, it is based on grade:

All 6th Grade

- Light blue blouse/shirts
- Navy blue skirts, pants, or jumpers
- Sneakers

All 7th Grade

- Navy blue blouse/shirts
- Navy blue skirts, pants, or jumpers
- Sneakers

All 8th Grade

- Navy blue blouse/shirts
- Khaki skirts, pants, or jumpers
- Sneakers

***Please note that students will be allowed to wear John Wilson T-Shirts and navy blue sweat pants on days that they are scheduled for physical education (GYM). John Wilson T-Shirts are available for purchase from the School for a small fee.**

H). Cell Phones

In accordance with the DOE Citywide Discipline Code and the Chancellor's Regulation, John Wilson Intermediate School enforces a no-cell phone Policy. Cell phones are only permitted on school grounds for emergency purposes. During the school day cell phones should be powered off. Cell Phones should not be visible at any time during the school day. If they become visible for any reason, they will be confiscated by the pertinent authority.

I) Bell Schedule

Period	Activity	Time
1	First Period Instruction	8:20a.m -9:04am
HR	Homeroom	9:06a.m-9:16am
2	Second Period Instruction	9:18a.m-10:02a.m
3	Third Period Instruction	10:04a.m-10:48a.m
4	Fourth Period Instruction	10:50a.m-11:34a.m.
5	Fifth Period Instruction	11:36a.m.-12:20p.m
6	Sixth Period Instruction	12:22p.m. -1:06p.m
7	Seventh Period Instruction	1:08p.m-1:52p.m
8	Eight Period Instruction	1:54p.m-2:38p.m
	Coat Check	2:38pm-2:40pm

J. Test Preparation

The New York State Department of Education implemented rigorous Common Core State Standards tests in Mathematics and English Language Arts in grades 3-8. In order to properly prepare our students to meet the standards assessed by these examinations, we will be providing additional test preparation sessions.

1. **Saturday Academy:** Saturday Academy (TBA) for all students grades 6-8.

Saturday Academy begins at 9:00am and ends promptly at 1:00p.m.

Breakfast and lunch will be provided.

2. **After School Tutorial for Special Needs Students:** TBA
3. **ELA and Math After School Tutorial:** TBA
4. **Sesame Flyers:** The Sports and Arts Program are available to all school students. Students will receive additional instruction in Mathematics and English Language Arts.

K. School Calendar

Where do I go for help?

In order to maintain a safe and secure environment, all visitors gain access by signing in at the school safety officer's desk and reporting to the main office for further assistance. Office personnel will address your concerns. For academic concerns, please contact the guidance counselor. For behavioral concerns, please contact the behavioral counselor or the dean. You may make an appointment to speak to a teacher and/or the Assistant Principal. In addition to these key personnel options, Mr. Williams, our Parent Coordinator, is available to address your concerns as well. Mr. Williams can be reached at (cell) 646-957-6968, or call the school at 718-251-4411, ext. 1191. Please arrange a time to meet with our Parent Coordinator. Every Tuesday from 2:40pm-3:15pm, parents can come to I. S. 211 to speak to their child's teacher

AN IMPORTANT NOTE FROM THE NURSE

Parents and students:

Please make sure that your immunizations are up to date. For the 2017-2018 school year, all children are required to have the Tdap and all complete vaccinations. If your child will be taking any medications at school, please ask your physician to complete the necessary documentation and turn it in to the nurse at the beginning of each school year. Last but definitely not least, emergency contact forms are mandatory. .

AN IMPORTANT NOTE FROM THE CAFETERIA

Parents and students:

Welcome parents as we start off our new school year. Lunch forms will be distributed to the students within the next few days. It is required by the Chancellors Regulations that every student must have a lunch form on file even if your child chooses not to eat school lunch. It is important to carefully fill out the required information and return the lunch forms as soon as possible to the homeroom teacher and/or the main office. Thank you in advance for your cooperation. If your child did not bring an application home, please stop into the main office where they are available. If you have any questions please contact me, Ms. DiBiasi at 718-251-4411 ext. 1231

1. Be ethical and courteous. Do not send hate, harassing or obscene mail/text or blogs/posts, discriminatory remarks, or demonstrate other antisocial behaviors. New York City Education State discipline code prohibits the use of electronic communication facilities to send fraudulent, harassing, obscene, indecent, profane, intimidating or other unlawful messages.
2. Do not develop or pass on programs that harass other users or infiltrate a computer or computing system.
3. Do not use the Internet to view, access, download or process pornographic, obscene, indecent, profane or otherwise inappropriate material.
4. Use of the system to access games and use of computer time for game-playing requires administrative approval.



TEXTBOOK CONDITION RUBRIC AND FEE

POLICY

- Excellent** The book appears new. No cover, paper, or binding damages. No writing in the book except for the name on the inside of the front cover.
- Good** Must look good on the inside and the outside. Little or no damage to the cover or inside pages. Very little is written on the cover or inside pages. The binding is solid, the book is free of blemishes except for maybe the cover or pages being a little dog-eared.
- Fair** Moderately good. The book is unstained with clean pages. There is no water damage. There is some writing in and on the book. The cover is damaged but still on securely. The binding is starting to show damage, but is still secure as well. Moderate dog-eared pages and cover.
- Poor** The book is in poor shape. The cover is still on, but it may appear to be torn and insecurely attached. The binding is severely damaged. The pages are in poor shape due to possible water damage, tearing, stains or excessive writing. The pages or cover may be severely dog-eared.
- Unusable** Pages are missing, parts of pages are entirely torn off, the cover is off the book or hanging by a thread, the binding is broken. A student can't use the book

At the beginning of each year, the student will receive and sign a paper informing them of the condition of each textbook given to them. Once students turn in the textbooks at

the end of the year, the condition of each book will be evaluated. There is a fee associated with the condition of the returned book



HOME SCHOOL

John Wilson Intermediate School supports the home/school connection.

NOTES

JOHN WILSON INTERMEDIATE SCHOOL 211

THE PRIDE AND JOY OF CANARSIE



Mrs. Carolyn James
Principal

